

#### **Third Country Training Program on** "Strengthening Disability-Inclusive Disaster Risk Reduction in the ASEAN Region"

#### Course 1: Basic Principles on DIDRR, Mapping the Situation and Sharing Good Practices



# **Table of Contents**

| Training Objectives                           | 5  |
|---|----|
| Expected Outcomes                             | 5  |
| Executive summary                             | 6  |
| Key outcomes                                  | 7  |
| Schedule                                      | 9  |
| Main Sessions                                 | 19 |
| List of Resource Persons and Supporting Staff | 35 |
| List of Participants                          | 37 |
| Photos  | 39 |

# Third Country Training Programme (TCTP) on Strengthening Disability Inclusive Disaster Risk Reduction (DIDRR) in the ASEAN Region

**Course Title:** 

# "Strengthening Disability-Inclusive Disaster Risk Reduction in the ASEAN Region"

14 days total: 7 days online + 7 days onsite:

Online: The Basic Principles and Basic Knowledge on DIDRR (July 23 to 29, 2022)

Onsite: Basic Principles on DIDRR, Mapping the Situation and Sharing Good Practices (February 5 to 11, 2023)

General Objectives of this TCTP:

With these 3 years, the main objectives are promoting disaster preparedness, raising awareness, and involving everyone, including persons with disabilities (PWDs) and others in decision-making (before, during, and after a disaster). By doing this, we can meet their needs and make sure they have the tools and help them to stay safe and independent in times of crisis.

|              | Year 1                                 | Year 2   | Year 3  |
|--------------|--|--|---|
| THEME        | - Basic concept on DIDRR,              | - Recommendation and                           | - Training of Trainers on                                 |
|              | Mapping Situation and                  | Training of Trainers (TOT)                     | DIDRR   |
|              | Sharing Good Practice                  | Manual Development                             | <ul> <li>Production of media<br/>and materials</li> </ul> |
| Participants | DRR Agencies + DPOs                    | DRR Agencies + DPOs                            | DRR Agencies + DPOs                                       |
|              | from ASEAN Countries                   | from ASEAN Countries                           | from ASEAN Countries                                      |
| Outcomes     | * Documents on situation               | * Recommendation on DIDRR                      | * New Trainers  |
|              | of DIDRR in ASEAN * Documents on DIDRR | for policy makers in ASEAN<br>and Asia-Pacific | * Media/ materials for<br>knowledge/ skill transfer       |
|              | Good Practice in ASEAN                 | * TOT Manual on DIDRR                          |   |
| Period       | 2 weeks                                | 2 weeks  | 2 weeks   |



# **Training Objectives**

The goal of the Third Country Training Program (TCTP) on "Strengthening Disability-Inclusive Disaster Risk Reduction (DIDRR)" in the ASEAN Region is to help people who work in disaster risk reduction, and organizations of/for people with disabilities improve their skills. The first course has both online and on-site training. Through lectures, site visits, and networking with other groups, participants are expected to gain practical knowledge and skills.

The primary objective of this first course is to equip participants with the essential tools and expertise to create a comprehensive disaster risk reduction handbook. The main goal of this first course is to give participants the skills and tools they need to make a complete handbook on reducing the risk of disasters. This handbook will serve as a guide for individuals with functional needs to survive disasters, regain independence, and maintain self-sufficiency. The subsequent courses aim to develop highly proficient trainers in disability inclusion and disaster risk reduction, drawing on the best practices and information from the handbook.

Ultimately, the TCTP seeks to ensure the safety and well-being of individuals with disabilities in all stages of disaster planning (Pre-During-Post), empowering them to lead secure and self-reliant lives in their local communities, even within times of crisis.

### **Expected Outcome**

Participants can expect to acquire a comprehensive understanding of disability-inclusive disaster risk reduction, as well as practical tools and skills for implementing best practices in disaster planning, preparedness, and response. By the end of the course, they will gain the ability to create a comprehensive disaster risk reduction handbook to support individuals with functional needs to maintain their independence and self-sufficiency during emergencies. Participants will also have the opportunity to develop their networking skills and connect with other organizations involved in disaster risk reduction promoting collaboration and sharing of best practices across the ASEAN region. Ultimately, participants will be able to use their newly acquired knowledge and skills to empower individuals with disabilities and



their families to live safely in their communities and actively participate in disaster risk reduction efforts, ensuring their well-being and self-reliance in times of crisis.

#### **Executive summary**

The Third Country Training Programme (TCTP) on Strengthening Disability Inclusive Disaster Risk Reduction (DIDRR) in the ASEAN Region was a comprehensive 14-day course that focused on empowering individuals with disabilities and their families to live safely and independently in their communities during disasters. The course aimed to develop the capacity of individuals in sectors related to disaster risk reduction, and organizations of/ for persons with disabilities.

The online component of the course covered the basic principles and knowledge of DIDRR. It ran from July 23 to 29, 2022, for seven days. Participants gained a comprehensive understanding of disability-inclusive disaster risk reduction and practical tools and skills for implementing best practices in disaster planning, preparedness, and response. They also had the opportunity to network with other organizations involved in disaster risk reduction and migration, promoting collaboration and sharing of best practices across the ASEAN region.

The onsite component of the course covered the basic principles on DIDRR, mapping the situation, and sharing good practices. It ran from February 5 to 11, 2023, for seven days. Participants had the opportunity to gain practical knowledge and skills through lectures, site visits, and networking with other organizations. The primary objective of this component of the course was to equip participants with the essential tools and expertise to create a comprehensive disaster risk reduction handbook in the subsequent sections. This handbook would serve as a guide for individuals with functional needs to survive disasters, regain independence, and maintain self-sufficiency and autonomy before, during and after disasters.

The TCTP on Strengthening Disability Inclusive Disaster Risk Reduction in the ASEAN Region was a success, empowering individuals with disabilities and their families to live safely and independently in their communities during



disasters. Participants gained a comprehensive understanding of disabilityinclusive disaster risk reduction and practical tools and skills for implementing best practices in disaster planning, preparedness, and response. They used their newly acquired knowledge and skills to create a comprehensive action plan for disaster risk reduction for individuals with functional needs for their respective countries.

The TCTP also promoted collaboration and sharing of best practices in disaster risk reduction from Japan and across the ASEAN region. It was an excellent opportunity for individuals in sectors related to disaster risk reduction, and organizations of/for persons with disabilities, to develop their capacity and become proficient trainers in disability inclusion and disaster risk reduction. The handbook will serve as a guide to develop a comprehensive disaster risk reduction plan, ensuring the safety and well-being of individuals with disabilities in all stages of disaster occurance (Pre-During-Post).

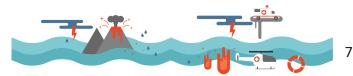
In conclusion, the TCTP on Strengthening Disability Inclusive Disaster Risk Reduction in the ASEAN Region was an essential step in promoting disaster preparedness, increasing awareness, and involving individuals with disabilities in decision-making. It empowered them to lead secure and selfreliant lives in their local communities, even within times of crisis. The course was a success, and it is hoped that its impact will continue to be felt for years to come, promoting collaboration and sharing of best practices across the ASEAN region.

#### **Key outcomes**

In short, the key outcomes of the TCTP are:

Participants were equipped with the necessary tools and expertise to create a comprehensive disaster risk reduction handbook as well as become trainers of trainers in the subsequent courses.

This first course of this TCTP has become the first step in empowering individuals with disabilities and their families to safely live in their communities during disasters and actively participate in Disaster Risk Reduction within the ASEAN region and beyond.



Participants gained a comprehensive understanding of disability-inclusive disaster risk reduction, as well as practical tools and skills for implementing best practices in disaster planning, preparedness, and response.

The TCTP promoted collaboration and sharing of best practices across the ASEAN region, strengthening the overall disaster risk reduction efforts in the area.

The Third Country Training Program (TCTP) on Strengthening Disability-Inclusive Disaster Risk Reduction (DIDRR) in the ASEAN Region achieved several key outcomes. Participants who completed the training program were equipped with the necessary tools and expertise to create a comprehensive disaster risk reduction handbook and to become trainers in subsequent sections, to support individuals with functional needs during emergencies in perpetuity.

The training program was successful in empowering individuals with disabilities and their families to safely live in their communities during disasters and actively participate in Disaster Risk Reduction. By promoting disaster preparedness, increasing awareness, and involving them in decision-making, the TCTP addressed their needs and ensured they had the necessary resources and support to maintain safety and independence during emergencies.

Participants gained a comprehensive understanding of disability-inclusive disaster risk reduction, as well as practical tools and skills for implementing best practices in disaster planning, preparedness, and response. The TCTP was also successful in promoting collaboration and sharing of best practices across the ASEAN region, strengthening the overall disaster risk reduction efforts in the area.

The outcomes of the TCTP have contributed to building a more resilient and inclusive society, particularly in the ASEAN region. By ensuring the safety and well-being of individuals with disabilities in all stages of disaster planning (Pre-During-Post), the training program empowered them to lead secure and self-reliant lives in their local communities, even within times of crisis.



# Schedule

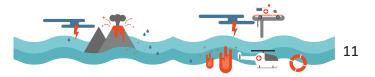
| Day   | Time                                   | Scheduled Content   | Lecturer/<br>Speaker/<br>Facilitator | Organization | Venue |  |  |  |  |
|---|--|---|--------------------------------------|--------------|-------|--|--|--|--|
|   | Online Training, 22 – 29 July 2023     |   |                                      |              |       |  |  |  |  |
| Day 0<br>Online<br>Fri<br>22 July<br>2022                 | 10:00 - 12:00                          | Internet Data (Connection)<br>Testing   | APCD Staff                           | APCD         | Zoom  |  |  |  |  |
| Day 1 - 2<br>Online<br>Sat & Sun<br>23-24<br>July<br>2022 | On-demand<br>lecture and<br>Self-Study | APCD, Guidelines and<br>Information:<br>What is APCD?<br>Understanding of Social<br>Model of Disabilities<br>Guideline of SWOT Analysis<br>Guideline of Country Report  | APCD Staff                           | APCD         | Zoom  |  |  |  |  |
| Day 3<br>Online<br>Mon<br>25 July<br>2022                 | 08:30 - 12:00                          | General Information<br>Session:<br>08.30 ~ 09.30 Register &<br>Course Orientation by APCD<br>10.00 Hope &<br>Concerns11.00 Preparing<br>Country Report<br>Presentation Group<br>Discussion<br>11.50 Summary of the Day<br>12.00 Wrap-up | APCD Staff                           | APCD         | Zoom  |  |  |  |  |



| Day                                       | Time          | Scheduled Content   | Lecturer/<br>Speaker/<br>Facilitator                      | Organization  | Venue |
|---|---------------|---|---|---|-------|
| Day 4                                     | 08:30 - 09:00 | 08.30 Register & Internet<br>Data Testing   | APCD Staff  | APCD  | Zoom  |
| Online                                    |               | 09.00 Previous Day's Recap  |   |   |       |
| Online<br>Tue<br>26 July<br>2022          | 09:05 - 12:00 | Country Report<br>Presentation  | Dr. Parichatt<br>Krongkant<br>Dr. Nantanoot<br>Suwannawut | DIDRR<br>Consultant,<br>UN-ESCAP<br>Academic Officer,<br>Ministry of<br>Education                           | Zoom  |
| Day 5<br>Online<br>Wed<br>27 July<br>2022 | 08:30 - 09:00 | 08.30 Register & Internet<br>Data Testing<br>09.00 Previous Day's Recap   | APCD Staff  | APCD  | Zoom  |
|   | 09:05 - 10:25 | Understanding about<br>Disability and Persons with<br>Disabilities  | Mr. Ghulam Nabi<br>Nizamani                               | Chairperson,<br>Community-<br>based Inclusive<br>Development<br>Asia-Pacific<br>Network (CBR AP<br>Network) | Zoom  |
|   | 10:30 - 12:00 | Different Approaches<br>working with Persons with<br>Disabilities and Community   | Mr. Somchai<br>Rungsilp                                   | Community<br>Development<br>Manager, APCD   | Zoom  |
| Day 6<br>Online<br>Thu<br>28 July<br>2022 | 08:30 - 12:00 | International Instruments<br>on Disability Development<br>and DIDRR including<br>introduction of ESCAP<br>DIDRR E-learning tool | Ms. Aiko Akiyama  | Social Affairs<br>Officer,<br>UN-ESCAP  | Zoom  |



| Day                                       | Time          | Scheduled Content  | Lecturer/<br>Speaker/<br>Facilitator | Organization                                      | Venue                     |
|---|---------------|--|--------------------------------------|---|---------------------------|
| Day 7<br>Online<br>Fri<br>29 July<br>2022 | 08:30 - 12:00 | Disability-inclusive<br>Disaster Risk Reduction &<br>Humanitarian Action: Key<br>Pillars & Actions     | Dr. Takashi Izutsu                   | Associate<br>Professor,<br>University of<br>Tokyo | Zoom                      |
|   |               | On-site Training, 5 – 1  | 1 February 2023                      |   |                           |
|   | 09:00 - 18:00 | Arrival and check-in of participants   | Ms. Siriporn<br>Praserdchart         | APCD  |                           |
| Day 0<br>On-site<br>Sun<br>5 Feb<br>2023  | 17:00 - 17:30 | Informal gathering<br>(Introduction, distributing<br>training bags and collect<br>necessary documents) | Mr. Somchai<br>Rungsilp              | APCD  | VIC 3<br>Bangkok<br>Hotel |



| Day                                      | Time          | Scheduled Content   | Lecturer/<br>Speaker/<br>Facilitator                              | Organization                                   | Venue                     |
|--|---------------|---|---|--|---------------------------|
|  | 08:30 - 09:00 | Registration  | Ms. Supaanong<br>Panyasirimongkol                                 | APCD   |                           |
|  | 09:00 - 09:30 | Opening Ceremony and<br>Group Photo   | Representatives<br>from APCD, JICA<br>Thailand Office<br>and TICA | MC by Ms.<br>Siriporn<br>Praserdchart,<br>APCD |                           |
|  | 09:30 - 09:45 | с   |   |  |                           |
| Day 1<br>On-site<br>Mon<br>6 Feb<br>2023 | 09:45 - 10:00 | GUIDELINES FOR<br>EMERGENCY by Hotel<br>(5 minutes)<br>Ice breaking activities (self-<br>introduction, team building<br>series, etc.) | Mr. Sawang<br>Srisom  | Thailand<br>short-term<br>expert               | VIC 3<br>Bangkok<br>Hotel |
|  | 10:00 - 10:30 | Program Overview  | Mr. Sawang<br>Srisom  | Thailand<br>short-term<br>expert               |                           |
|  | 10:30 - 11:00 | Hopes & Concerns  | Mr. Sawang<br>Srisom  | Thailand<br>short-term<br>expert               |                           |
|  | 11:00 - 12:15 | Understanding more about disability   | Mr. Sawang<br>Srisom  | Thailand<br>short-term<br>expert               |                           |



| Day                                      | Time             | Scheduled Content  | Lecturer/<br>Speaker/<br>Facilitator | Organization   | Venue                     |
|--|------------------|--|--------------------------------------|--|---------------------------|
|  |                  | On-site Training, 5 -  | – 11 February 2023                   |  |                           |
|  | 12:15 - 13:15    |  | Lunch                                |  |                           |
|  | 13.15 - 13.45    | APCD's regional activities<br>and DIDRR experience                 | Mr. Somchai<br>Rungsilp              | APCD   |                           |
|  | 13.45 - 14.15    | Training content review of previous online training                | Mr. Sawang<br>Srisom                 | Thailand<br>short-term expert  |                           |
|  | 14:15 - 14:30    |  |                                      |  |                           |
| Day 1<br>On-site<br>Mon<br>6 Feb<br>2023 | 14:30 - 15.30    | Basic Information on DRR   | Ms. Duangnapa<br>Uttamangkapong      | The Department of<br>Disaster Prevention<br>and Mitigation,<br>Ministry of Interior  | VIC 3<br>Bangkok<br>Hotel |
|  | 15:30 –<br>16:45 | The Thai policy on DIDRR   | Ms. Pornpun<br>Kampempool            | The Department<br>for Empowerment<br>of Persons with<br>Disabilities,<br>Ministry of Social<br>Development and<br>Human Security |                           |
|  | 16:45 - 17:00    | Wrap-up and Group<br>reflection / Preparing for<br>practical field | Mr. Sawang<br>Srisom                 | Thailand<br>short-term expert  |                           |
|  | 18:00            | W  | elcome Dinner                        |  |                           |



| Day                    | Time          | Scheduled Content  | Lecturer/<br>Speaker/<br>Facilitator  | Organization  | Venue                        |  |
|------------------------|---------------|--|---|---|------------------------------|--|
|                        | 07:30 - 09:00 | Leaving for firsthand<br>experiences on DIDRR  |   |   |                              |  |
|                        | 09:00 - 10:30 | Visit community and office<br>of Pathum Thani Center<br>for Independent Living       | Mr. Wallop<br>Salee, Thai<br>Short-Term<br>Resource Person<br>with Disability | Founder, Pathum<br>Thani Center for<br>Independent Living |                              |  |
|                        | 10:30 - 10:45 |  | Coffee Break  |   |                              |  |
| Day2<br>On-site<br>Tue | 10:45 - 12:15 | Visit community and office<br>of Pathum Thani Center<br>for Independent Living       | Mr. Wallop<br>Salee, Thai<br>Short-Term<br>Resource Person<br>with Disability | Founder, Pathum<br>Thani Center for<br>Independent Living | Pathum                       |  |
| 7th                    | 12:15 - 13:15 |  | Thani<br>Center   |   |                              |  |
| February<br>2023       | 13:15 - 14:45 | Sharing Experiences<br>between participants<br>and Thai Persons with<br>Disabilities | Mr. Wallop<br>Salee, Thai<br>Short-Term<br>Resource Person<br>with Disability | Founder, Pathum<br>Thani Center for<br>Independent Living | for<br>Independent<br>Living |  |
|                        | 14:45 - 15:00 |  | Coffee Break  | -<br>-  |                              |  |
|                        | 15:00 - 16:00 | Group Discussion &<br>Assignment for tomorrow<br>Training                            | Mr. Wallop<br>Salee, Thai<br>Short-Term<br>Resource Person<br>with Disability | Founder, Pathum<br>Thani Living Center                    |                              |  |
|                        | 16:00         | Leave for Hotel  |   |   |                              |  |



| Day  | Time          | Scheduled Content  | Lecturer/<br>Speaker/<br>Facilitator   | Organization                                       | Venue                     |
|--|---------------|--|--|--|---------------------------|
|  |               | Introduction of session  | Mr. Sawang   | Facilitator  |                           |
|  | 09:00 - 10:50 | Good practices on DIDRR<br>- Asia-Pacific and Thailand<br>(30 minutes for each<br>resource person) | RP:<br>1. Ms. Aiko<br>Akiyama,<br>Social<br>Development<br>Officer,  | UNESCAP  |                           |
| Day 3<br>On-site<br>Wed<br>8th<br>February<br>2023 |               |  | <ol> <li>Mr. Grirkseksen<br/>Wasasiri, Director<br/>or of Volunteer<br/>Capacity Building<br/>Sector</li> <li>Mr. Bill Ho,<br/>Director</li> </ol> | Department<br>of Diaster and<br>Mitigation<br>ADPC | VIC 3<br>Bangkok<br>Hotel |
|  | 10:50 - 11:00 | C  |  |  |                           |
|  | 11:00 - 11:45 | Presentation of Good<br>Practices on DIDRR in<br>ASEAN   | Participants<br>from Cambodia,<br>Indonesia, Laos<br>Myanmar   | Facilitated by<br>Mr. Sawang<br>Srisom             |                           |
|  |               | Feedback, Q&A  | Dr. Tatsuki, Ms.<br>Aiko, Dr. Kenji and<br>Mr. Somchai   | Facilitated by<br>Mr. Sawang<br>Srisom             |                           |



| Day | Time                         | Scheduled Content   | Lecturer/<br>Speaker/<br>Facilitator  | Organization                         | Venue                     |
|-----|------------------------------|---|---|--------------------------------------|---------------------------|
|     | Goo<br>in A<br>12:45 - 14:45 | Presentation of<br>Good Practices on DIDRR<br>in ASEAN  | Participants<br>from Philippines,<br>Thailand,<br>Vietnam<br>Facilitated by<br>Mr. Sawang<br>Srisom | Thailand short<br>term expert        |                           |
|     |                              | Feedback, Q&A   | Dr. Tatsuki,<br>Ms. Aiko,<br>Dr. Kenji and Mr.<br>Somchai<br>Facilitated by<br>Mr. Sawang<br>Srisom | Thailand and Japan short term expert | VIC 3<br>Bangkok<br>Hotel |
|     | 14:45 - 15:00                | Wrap-up and Group<br>Reflection   | Mr. Sawang<br>Srisom  | Thailand short term expert           |                           |
|     | 15:30 - 16:30                | Introduction of Google Space for DiDRR practices & Implementation<br>by Dr. Kenji Kuno. Advisor on Disability and Development , JICA/<br>APCD cooperation |   |                                      |                           |



| Day                     | Time          | Scheduled Content   | Lecturer/<br>Speaker/<br>Facilitator | Organization                  | Venue            |
|-------------------------|---------------|---|--------------------------------------|-------------------------------|------------------|
|                         |               | Introduction of session<br>and the resource person  | Ms. Siriporn<br>Praserdchart         | APCD                          |                  |
|                         | 09:00 - 10:30 | Good practices from Japan<br>(Policy and management<br>at country level)                    | Dr. Tatsuki Shigeo                   | Japanese<br>short-term expert |                  |
|                         | 10:30 - 10:45 |   | Coffee break                         |                               |                  |
| Day 4<br>On-site<br>Thu | 10:45 - 12:15 | Good practices from<br>Japan (Case Study and<br>Implementing process:<br>pre, during, post) | Dr. Tatsuki Shigeo                   | Japanese<br>short-term expert | VIC 3<br>Bangkok |
| 9th<br>February         | 12:15 - 13:15 |   | Hotel                                |                               |                  |
| 2023                    | 13:15 - 14:45 | Good practices from Japan<br>(Tools, equipment and<br>application)                          | Dr. Tatsuki Shigeo                   | Japanese<br>short-term expert |                  |
|                         | 14:45 - 15:00 |   |                                      |                               |                  |
|                         | 15:00 - 17:00 | Developing of Action Plan   | Dr. Tatsuki Shigeo                   | Japanese<br>short-term expert |                  |



| Day   | Time          | Scheduled Content  | Lecturer/<br>Speaker/<br>Facilitator | Organization   | Venue                     |
|---|---------------|--|--------------------------------------|--|---------------------------|
|   | 00.00 40.00   | Explain the Process of Action Plan Presentation                      | Mr. Somchai<br>Rungsilp              | APCD   |                           |
|   | 09:00 - 10:30 | Action Plan Presentation   | Participants                         | Comment by Dr.<br>Tatsuki Shigeo                         | -                         |
|   | 10:30 - 10:45 |  | Coffee break                         |  |                           |
| Day 5<br>On-site<br>Fri<br>10th                     | 10:45 - 12:15 | Action Plan Presentation   | Participants                         | Comment by<br>Mr. Somchai<br>Rungsilp,<br>Dr. Kenji Kuno | VIC 3<br>Bangkok<br>Hotel |
| February<br>2023                                    | 12:15 - 13:15 |  |                                      |  |                           |
|   | 13:15 - 14:15 | Evaluation : Discussion<br>for next training &<br>Networking session | Mr. Somchai<br>Rungsilp              | APCD   |                           |
|   | 14:15 - 15:00 | Certificate Presentation, Clos<br>by Ms. Siriporn Prasertchart       |                                      |  |                           |
| Day 6<br>On-site<br>Sat<br>11th<br>february<br>2023 | 8.30 - 15.00  | Send off and departure   | Ms. Siriporn<br>Praserdchart         | APCD   | VIC 3<br>Bangkok<br>Hotel |



### **Main Sessions**

#### Online Training , 23-29 July 2023

| Session       | <ol> <li>Understanding about Disability and Persons with Disabilities</li> <li>Mr. Ghulam Nabi Nizamani</li> <li>July 2022/09:05-10:25</li> </ol>                        |
|---------------|--|
| Objective(s)  | To get participants to:  |
|               | 1. To advocate for disability rights   |
|               | 2. To facilitate education and capacity-building activities to promote disability inclusion in development   |
|               | 3. To foster cooperation and collaboration between different organizations to promote Community-Based Inclusive Development (CBID)                                       |
|               | 4 To promote disability mainstreaming through discussion and engagement of persons with disabilities at local, national, and global levels (nothing about us without us) |
|               | 5 To raise awareness about the need for new access technologies and expansion of existing access prototypes, equipment, and infrastructure that promote inclusion        |
| Topic Covered | Human and Disability Diversity   |
|               | Empowerment of Persons with Disabilities   |
|               | Disability Rights and Protection   |
| Key Takeaways | Promote disability inclusion in development  |
|               | • Foster cooperation for Community-Based Inclusive Development (CBID)  |
|               | <ul> <li>Engage persons with disabilities for disability mainstreaming</li> </ul>  |
|               | • Recognize and celebrate diversity  |
|               | <ul> <li>Advocate for disability rights and protection</li> </ul>  |



| Session       | <ul> <li>Different Approaches working with Persons with Disabilities and<br/>Community</li> <li>Mr. Somchai Rungsilp</li> <li>Online</li> <li>27 July 2022/09:05-10:25</li> </ul>   |
|---------------|---|
| Objective(s)  | <ul> <li>To gain knowledge and understanding of different approaches for working with persons with disabilities</li> <li>To promote the adoption of Community-based Inclusive Development (CBID) for disability inclusion in development</li> <li>To highlight the benefits of Disability Inclusive Sports (DIS), Business (DIB) and Disaster Risk Reduction (DIDRR) for persons with disabilities</li> <li>To identify best practices in disability inclusion and learn from APCD's experience.</li> </ul> |
| Topic Covered | <ul> <li>APCD's approaches for working with persons with disabilities</li> <li>Community-based Inclusive Development (CBID)</li> <li>Disability Inclusive Sports (DIS)</li> <li>Disability Inclusive Business (DIB)</li> <li>Disability Inclusive Disaster Risk Reduction (DIDRR)</li> <li>Best practices in disability inclusion from APCD's experience</li> </ul>   |
| Key Takeaways | <ul> <li>Understand different approaches for working with persons with disabilities</li> <li>Learn about Community-based Inclusive Development (CBID)</li> <li>Explore Disability Inclusive Sports (DIS), Business (DIB) and Disaster Risk Reduction (DIDRR)</li> <li>Discover best practices in disability inclusion from APCD's experience.</li> </ul>  |



| Consign       | 2 International Instruments on Disphility Development and DIDDD   |
|---------------|---|
| Session       | 3. International Instruments on Disability Development and DIDRR<br>including introduction of ESCAP DIDRR E-learning tool                   |
|               | Ms. Aiko Akiyama  |
|               | Online  |
|               | 28 July 2022/09:05-10:25  |
| Objective(s)  | • To acquire knowledge on international, regional and subregional mandates on DiDRR   |
|               | • To understand ESCAP's work on DiDRR   |
|               | • To heighten motivation to invest more in DiDRR  |
| Topic Covered | • International, regional and subregional mandates on Disability Inclusive Disaster Risk Reduction (DiDRR)                                  |
|               | • ESCAP work on DiDRR   |
|               | The 2030 Agenda for Sustainable Development Goals   |
|               | <ul> <li>Convention on the Rights of Persons with Disabilities (CRPD)</li> </ul>  |
|               | Sendai Framework for Disaster Risk Reduction 2015-2030  |
|               | • The Asia-Pacific Action Plan 2021-2024 for Implementation of the Sendai Framework for Disaster Risk Reduction 2015-2030                   |
|               | • Convention on the Elimination of all Forms of Discrimination Against Women (CEDAW)  |
|               | • Incheon Strategy to "Make the Right Real" for Persons with Disabilities in Asia and the Pacific   |
|               | • The Dhaka Declaration for Disability Inclusive (2015+)  |
|               | <ul> <li>ASEAN Enabling Masterplan 2025: Mainstreaming the Rights of Persons with<br/>Disabilities</li> </ul>                               |
| Key Takeaways | <ul> <li>Understand international, regional and subregional mandates on Disability<br/>Inclusive Disaster Risk Reduction (DiDRR)</li> </ul> |
|               | Learn about ESCAP's work on DiDRR   |
|               | <ul> <li>Recognize the importance of investing in DiDRR</li> </ul>  |
|               | • Understand the relevance of key international instruments, such as the CRPD, Sendai Framework, and CEDAW, to DiDRR                        |
|               | • Learn about strategies to promote disability inclusion, such as the Incheon Strategy and Dhaka Declaration                                |
|               | • Discover the ASEAN Enabling Masterplan 2025 for mainstreaming the rights of persons with disabilities.                                    |



| Session       | 4. Disability-inclusive Disaster Risk Reduction & Humanitarian Action: Key   |
|---------------|--|
| 56551011      | Pillars & Actions  |
|               | Dr. Takashi Izutsu   |
|               | Online   |
|               |  |
|               | 29 July 2022/09:05-10:25   |
| Objective(s)  | • To understand the importance of Disability-inclusive Disaster Risk Reduction (DiDRR) and Humanitarian Action                 |
|               | • To learn about key pillars and actions for promoting DiDRR and inclusion in humanitarian action                              |
|               | • To identify challenges and strategies for improving the situation of persons with disabilities in disasters                  |
| Topic Covered | <ul> <li>Convention on the Rights of Persons with Disabilities</li> </ul>  |
|               | • Different models for understanding disability (Charity, Medical, Social)   |
|               | Sendai Framework for Disaster Risk Reduction   |
|               | • Three phases of disaster management (Emergency Preparedness, Response, Recovery, Rehabilitation & Reconstruction)            |
|               | • "Nothing about us, without us" principle   |
|               | • Social barriers and high mortality rate of persons with disabilities in disasters  |
|               | • The Inter-Agency Standing Committee (IASC) Guidelines on Inclusion of Persons with Disabilities in Humanitarian Action, 2019 |
| Key Takeaways | Understand the importance of DiDRR and inclusion in humanitarian action  |
|               | <ul> <li>Recognize the different models for understanding disability</li> </ul>  |
|               | • Learn about the Sendai Framework and three phases of disaster management   |
|               | <ul> <li>Understand the "nothing about us, without us" principle</li> </ul>  |
|               | • Recognize the social barriers and high mortality rate of persons with disabilities in disasters                              |
|               | • Learn about the IASC guidelines on inclusion of persons with disabilities in humanitarian action                             |
|               | • Identify key actions and pillars for promoting DiDRR and inclusion in humanitarian action                                    |
|               | • Understand the importance of building back better during the recovery, rehabilitation, and reconstruction phase.             |



#### **On-site Training**, 5-11 February 2023

| Session                       | 5. Understanding more about disability  |
|-------------------------------|---|
| 56551011                      | Mr. Sawang Srisom On-site   |
|                               |   |
|                               | 6 Feb 2023 /11:00-12:15   |
| Objective(s)                  | • To provide an overview of the 4 barriers to disability inclusion.   |
|                               | • To differentiate between the medical model and social model of disability.  |
|                               | • To emphasize the importance of the social model within the disability equation.   |
| Topic Covered                 | • The 4 Barriers: (1) Attitudinal, (2) Physical, (3) Communication, Technological,  |
|                               | and Digital, and (4) Systemic Barriers  |
|                               | Medical Model VS Social Model   |
| Key Takeaways                 | • Participants gained a deeper understanding of the 4 barriers to disability inclusion  |
|                               | and the negative impact they can have on individuals with disabilities.   |
|                               | • Participants learned the difference between the medical model and social model  |
|                               | of disability.  |
|                               | • Participants gained an understanding of the importance of the social model and  |
|                               | the disability equation and how it can be applied to promote disability inclusion.  |
|                               |   |
| Session                       | 6. APCD's regional activities and DIDRR experience  |
| Session                       | 6. APCD's regional activities and DIDRR experience<br>Mr. Somchai Rungsilp  |
| Session                       |   |
| Session                       | Mr. Somchai Rungsilp  |
| Session<br>Objective(s)       | Mr. Somchai Rungsilp<br>On-site   |
|                               | Mr. Somchai Rungsilp<br>On-site<br>6 Feb 2023 /13.15-13.45  |
| Objective(s)                  | Mr. Somchai Rungsilp<br>On-site<br>6 Feb 2023 /13.15-13.45<br>• Brief introduction of the APCD's mission and activities   |
| Objective(s)                  | Mr. Somchai Rungsilp<br>On-site<br>6 Feb 2023 /13.15-13.45<br>• Brief introduction of the APCD's mission and activities<br>• APCD's approaches on working with persons with disabilities.   |
| Objective(s)                  | Mr. Somchai Rungsilp<br>On-site<br>6 Feb 2023 /13.15-13.45<br>• Brief introduction of the APCD's mission and activities<br>• APCD's approaches on working with persons with disabilities.<br>- Community-based Inclusive Development (CBID)   |
| Objective(s)                  | Mr. Somchai Rungsilp<br>On-site<br>6 Feb 2023 /13.15-13.45<br>• Brief introduction of the APCD's mission and activities<br>• APCD's approaches on working with persons with disabilities.<br>• Community-based Inclusive Development (CBID)<br>• Disability Inclusive Sports (DIS)  |
| Objective(s)                  | Mr. Somchai Rungsilp<br>On-site<br>6 Feb 2023 /13.15-13.45<br>• Brief introduction of the APCD's mission and activities<br>• APCD's approaches on working with persons with disabilities.<br>• Community-based Inclusive Development (CBID)<br>• Disability Inclusive Sports (DIS)<br>• Disability Inclusive Business (DIB)   |
| Objective(s)                  | <ul> <li>Mr. Somchai Rungsilp</li> <li>On-site</li> <li>6 Feb 2023 /13.15-13.45</li> <li>Brief introduction of the APCD's mission and activities</li> <li>APCD's approaches on working with persons with disabilities.</li> <li>Community-based Inclusive Development (CBID)</li> <li>Disability Inclusive Sports (DIS)</li> <li>Disability Inclusive Business (DIB)</li> <li>Disability Inclusive Disaster Risk Reduction (DIDRR)</li> <li>Best practices in disability inclusion from APCD's work in disability inclusion</li> </ul>  |
| Objective(s)<br>Topic Covered | <ul> <li>Mr. Somchai Rungsilp</li> <li>On-site</li> <li>6 Feb 2023 /13.15-13.45</li> <li>Brief introduction of the APCD's mission and activities</li> <li>APCD's approaches on working with persons with disabilities.</li> <li>Community-based Inclusive Development (CBID)</li> <li>Disability Inclusive Sports (DIS)</li> <li>Disability Inclusive Business (DIB)</li> <li>Disability Inclusive Disaster Risk Reduction (DIDRR)</li> <li>Best practices in disability inclusion from APCD's experience.</li> <li>Participants gained a better understanding of APCD's work in disability inclusion and DIDRR.</li> </ul>   |
| Objective(s)<br>Topic Covered | <ul> <li>Mr. Somchai Rungsilp</li> <li>On-site</li> <li>6 Feb 2023 /13.15-13.45</li> <li>Brief introduction of the APCD's mission and activities</li> <li>APCD's approaches on working with persons with disabilities.</li> <li>Community-based Inclusive Development (CBID)</li> <li>Disability Inclusive Sports (DIS)</li> <li>Disability Inclusive Business (DIB)</li> <li>Disability Inclusive Disaster Risk Reduction (DIDRR)</li> <li>Best practices in disability inclusion from APCD's work in disability inclusion</li> </ul>  |
| Objective(s)<br>Topic Covered | <ul> <li>Mr. Somchai Rungsilp</li> <li>On-site</li> <li>6 Feb 2023 /13.15-13.45</li> <li>Brief introduction of the APCD's mission and activities</li> <li>APCD's approaches on working with persons with disabilities. <ul> <li>Community-based Inclusive Development (CBID)</li> <li>Disability Inclusive Sports (DIS)</li> <li>Disability Inclusive Business (DIB)</li> <li>Disability Inclusive Disaster Risk Reduction (DIDRR)</li> <li>Best practices in disability inclusion from APCD's experience.</li> </ul> </li> <li>Participants gained a better understanding of APCD's work in disability inclusion and DIDRR.</li> <li>Participants were introduced to practical examples of best practices from APCD's</li> </ul> |



| Session       | 7. Basic Information on DRR  |
|---------------|--|
| 36351011      | Ms. Duangnapa Uttamangkapong   |
|               | On-site  |
|               | 6 Feb 2023 /14:30 - 15.30  |
|               |  |
| Objective(s)  | • To provide a basic understanding of disaster risk reduction (DRR) policies and laws in Thailand.   |
|               | • To introduce participants to the disaster management cycle and the types of  |
|               | disasters.   |
|               | • To discuss strategies for DRR and the challenges of implementing them.   |
| Topic Covered | • Timeline and revolution of the disaster risk management system in Thailand   |
|               | National DRM Policy: Smart Digital Transformation, Smart Resilience, Smart Man   |
|               | • Smart DRM for 3s: Philosophies and Policies that guide DRM Policy Sufficiency  |
|               | Economy Philosophy (SEP) – Sustainable Development Goals (SDG) – Sendai  |
|               | Framework for Disaster Risk Reduction (SFDRR)  |
|               | - UN SDGs (1, 11, 13)  |
|               | - Sendai Framework 2015-2030   |
|               | - Sufficiency Economy Philosophy (SEP)   |
|               | <ul> <li>5 main focuses on Policy and disaster management</li> </ul>   |
|               | - Types of disasters   |
|               | - Budget, Disaster Management Cycle, DRM Mechanism (chain of command during catastrophic event)  |
|               | - Types of strategies: DRR, Science, Technology and Innovation for DRR,  |
|               | International Partnerships, Integrated Emergency Management, Recovery and Build Back Better  |
|               | Implementation challenges  |
| Key Takeaways | • Participants gained a basic understanding of the disaster risk management system in Thailand and the policies and philosophies guiding it. |
|               | • Participants learned about the disaster management cycle and the types of disasters that can occur.  |
|               | • Participants gained an understanding of the challenges of implementing DRR policies and strategies.  |
|               |  |



| Session       | <b>8. The Thai policy on DIDRR</b><br>Ms. Pornpun Kampempool<br>On-site<br>6 Feb 2023 /13.15 -13.45   |
|---------------|---|
| Objective(s)  | <ul> <li>Understand how disability-inclusive disaster risk reduction management<br/>(DIDRRM) works in Thailand</li> <li>Learn about the government policies, guidelines and strategies on disaster<br/>management for persons with disabilities (PWDs)</li> <li>Gain insights on the roles and responsibilities of the Department of<br/>Empowerment of Persons with Disabilities in disaster management</li> </ul>   |
| Topic Covered | <ul> <li>Government policies and guidelines on disaster management for PWDs</li> <li>Roles and responsibilities of the Department of Empowerment of Persons with<br/>Disabilities in disaster management</li> <li>Disaster Management Plan for PWDs</li> <li>Disaster preparedness for PWDs</li> <li>How Rapid Management Services ( such as "Rao Mee Rao Team") for PWDs work<br/>during COVID-19</li> <li>Future Empowerment of Persons with Disabilities National Action Plan</li> </ul>   |
| Key Takeaways | <ul> <li>Thailand has a comprehensive policy and guideline on DIDRRM, which includes measures before, during, and after emergencies and disasters</li> <li>The Department of Empowerment of Persons with Disabilities has a crucial role in DIDRR, ensuring that PWDs have access to necessary resources and support</li> <li>The Disaster Management Plan for PWDs has a clear vision, mission, goals and strategies, with a focus on building community resilience</li> <li>Disaster preparedness for PWDs is crucial in ensuring their safety and independence during emergencies and disasters</li> <li>The Future Empowerment of Persons with Disabilities National Action Plan is an important initiative for promoting disability inclusion and DIDRRM in Thailand.</li> </ul> |



| Session       | <ul> <li>9. Field visit Community and office of Pathumthani Center for</li> <li>Independent Living (PCIL)</li> <li>Mr. Wallop Salee</li> <li>On-site</li> <li>6 Feb 2023</li> </ul>   |
|---------------|---|
| Objective(s)  | <ul> <li>To visit the PCIL in order to learn the significance of self-autonomy and determination for Persons with disabilities or those with functional needs.</li> <li>To visit the Temple where it served as evacuation shelter for those affected by the 2011 Thailand floods in Pathum Thani.</li> <li>To observe and learn about the daily operations of the PCIL and how it supports the empowerment of people with disabilities.</li> <li>To understand the experiences and challenges faced by people with disabilities during the flood in 2011 and how the temple provided a place for evacuation shelter and support.</li> </ul>   |
| Topic Covered | <ul> <li>PCIL's history, mission, and vision for promoting the rights and independence of people with disabilities</li> <li>Services offered by PCIL, including information and documentation services, on-site work, and assistive technology loan and maintenance services</li> <li>Challenges faced by people with disabilities during disasters and how PCIL provides support and advocacy for their needs</li> <li>Role of the temple in providing a safe and supportive space for those affected by the floods in 2011</li> <li>Community outreach and awareness-raising initiatives undertaken by PCIL</li> </ul>  |
| Key Takeaways | <ul> <li>The importance of promoting self-autonomy and determination for people with disabilities in order to ensure their full participation and inclusion in society.</li> <li>The need for accessible and inclusive services, such as assistive technology and information and documentation relay, to enable people with disabilities to fully exercise their rights.</li> <li>The significance of community-based support networks, such as the PCIL and the temple, in providing critical services and support during times of crisis.</li> <li>The challenges faced by people with disabilities during disasters, and the importance of disaster risk reduction efforts that are inclusive and take into account the needs of all members of society.</li> </ul> |



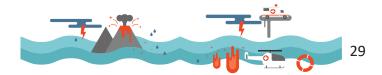
| Socion               | 10 Good practices on DIDBR Asia Pasific and Theiland, ESCAD   |
|----------------------|---|
| Session              | <b>10. Good practices on DIDRR - Asia-Pacific and Thailand:</b> ESCAP   |
|                      | actions on promoting DiDRR  |
|                      | Ms. Aiko Akiyama  |
|                      | On-site   |
|                      | 8 Feb 2023 /09:00 - 10:50   |
|                      | (30 minutes for each resource person)   |
| Objective(s)         | • To provide an understanding of ESCAP and its role in promoting disability rights and DIDRR.   |
|                      | • To highlight the 4th Asian and Pacific Decade of Persons with Disabilities (2023-2032) and its significance for promoting DIDRR.  |
|                      | • To discuss the policies and good practices related to DIDRR in the Asia-Pacific   |
|                      | region.   |
|                      | • To provide an overview of ESCAP's project on DIDRR.   |
| <b>Topic Covered</b> | <ul> <li>Brief recap and introduction to the UN-ESCAP</li> </ul>  |
|                      | <ul> <li>ESCAP's efforts in promoting disability rights</li> </ul>  |
|                      | • The 4th Asian and Pacific Decade of Persons with Disabilities (2023-2032)   |
|                      | <ul> <li>ESCAP's approach to promoting DIDRR</li> </ul>   |
|                      | <ul> <li>Overview of DIDRR policies and good practices in Asia and the Pacific</li> </ul>   |
|                      | • ESCAP's project on DIDRR  |
| Key Takeaways        | • ESCAP is a regional commission of the United Nations that works towards promoting sustainable and inclusive economic and social development in the Asia-Pacific region.   |
|                      | • ESCAP has been working towards promoting disability rights through various initiatives, including the 4th Asian and Pacific Decade of Persons with Disabilities.  |
|                      | • The 4th Asian and Pacific Decade of Persons with Disabilities (2023-2032) aims to promote the inclusion and participation of persons with disabilities in all aspects of society, including disaster risk reduction and management. |
|                      | • ESCAP promotes DIDRR through its multi-stakeholder approach, emphasizing the participation of persons with disabilities and their organizations in decision-making processes.   |
|                      | • The session provided an overview of the policies and good practices related to DIDRR in the Asia-Pacific region, highlighting the need for context-specific approaches to promote inclusion.  |
|                      | • ESCAP's project on DIDRR aims to enhance the capacity of national and local governments, civil society organizations, and other stakeholders to promote disability-inclusive disaster risk reduction.                               |



| Session       | 11 Cood practices on DIDPP. Asia Desific and Thailand   |
|---------------|---|
| Session       | 11. Good practices on DIDRR - Asia-Pacific and Thailand:  |
|               | Mr. Grirkseksun DDPM  |
|               | Mr. Grirkseksen Wasasiri  |
|               | On-site   |
|               | 8 Feb 2023 /09:00 - 10:50   |
|               | (30 minutes for each resource person  |
| Objective(s)  | • To learn about the speaker's experience as a first responder in rescue operations during disasters, particularly in relation to people with disabilities  |
|               | • To gain insights into best practices for integrating DiDRR into the first response unit's training and operations   |
|               | <ul> <li>To identify challenges and gaps in the current system and explore potential<br/>solutions</li> </ul>   |
| Topic Covered | Civil service history   |
|               | • Experience with the Department of Disaster Prevention and Mitigation (ARDEX-2007)   |
|               | <ul> <li>Shared perspectives, stories, experience and other training</li> </ul>   |
| Key Takeaways | • First responders play a critical role in ensuring the safety and well-being of all people affected by disasters, including those with disabilities  |
|               | • Integrating DiDRR into the first response unit's training and operations can help improve the effectiveness of rescue operations and reduce the risks faced by people with disabilities   |
|               | <ul> <li>Challenges in ensuring the inclusion of people with disabilities in rescue<br/>operations include lack of awareness and training, inaccessible physical<br/>environments, and communication barriers</li> </ul>                                |
|               | • Effective solutions to these challenges may include increased DiDRR training and awareness, the use of assistive technologies and equipment, and the involvement of people with disabilities in the planning and implementation of rescue operations. |



| Session       | <ul> <li>12. Good practices on DIDRR - Asia-Pacific and Thailand:</li> <li>Mr. Bill Ho</li> <li>On-site</li> <li>8 Feb 2023 / 09:00 - 10:50</li> <li>(30 minutes for each resource person)</li> </ul> |
|---------------|---|
| Objective(s)  | <ul> <li>To share ADPC's approach to disability inclusive DRR</li> </ul>  |
|               | • To highlight the importance of understanding the risk environment for people with disabilities  |
|               | <ul> <li>To promote the advocacy for disaggregated data</li> </ul>  |
|               | <ul> <li>To showcase participatory and inclusive activities and training programs</li> </ul>  |
|               | <ul> <li>To discuss the use of technology in DRR and to save PWDs</li> </ul>  |
|               | • To introduce the Framework for Integrating Rights and Equality (FIRE)   |
|               | <ul> <li>To share ADPC's vision and evolution</li> </ul>  |
|               | • To highlight the role of the Regional Consultative Committee on Disaster Management (RCC)   |
| Topic Covered | • Overview of ADPC's approach to DIDRR (Disability Inclusive Disaster Risk Reduction)   |
|               | <ul> <li>Importance of understanding the risk environment for PWDs using<br/>evidence-based and scientific methods</li> </ul>   |
|               | <ul> <li>Advocacy for disaggregated data to better understand the needs of PWDs</li> </ul>  |
|               | <ul> <li>Emphasis on participatory and inclusive activities in DIDRR initiatives</li> </ul>   |
|               | <ul> <li>Training of Trainers program for Community-Based Disaster Risk Reduction<br/>(CBDRR)</li> </ul>  |
|               | <ul> <li>Use of technology to assist in saving PWDs during disasters</li> </ul>   |
|               | • Geospatial technology for assisting PWDs during flooding, including a mobile app developed for and accepted by Beppu City, Japan  |
|               | <ul> <li>Framework for Integrating Rights and Equality (FIRE) in DIDRR efforts</li> <li>ADPC's vision and evolution in promoting DIDRR</li> </ul>   |
|               | <ul> <li>Regional Consultative Committee on Disaster Management (RCC) as a platform<br/>for regional cooperation and coordination in DIDRR</li> </ul>   |



| Session       | <ul> <li>12. Good practices on DIDRR - Asia-Pacific and Thailand:</li> <li>Mr. Bill Ho</li> <li>On-site</li> <li>8 Feb 2023 / 09:00 - 10:50</li> <li>(30 minutes for each resource person)</li> </ul>   |
|---------------|---|
| Key Takeaways | <ul> <li>Disability inclusive DRR is important for ensuring that people with disabilities are not left behind in times of disaster</li> <li>Evidence-based and scientific methods can help in understanding the risk environment for people with disabilities</li> <li>Advocacy for disaggregated data can help in identifying and addressing the specific needs of people with disabilities</li> <li>Participatory and inclusive activities and training programs can help in building the capacity of communities and first responders in DRR</li> <li>The use of technology, such as geospatial technology and mobile apps, can aid in saving people with disabilities during disasters</li> <li>The Framework for Integrating Rights and Equality (FIRE) can serve as a guide for mainstreaming disability inclusion in DRR</li> <li>The Regional Consultative Committee on Disaster Management (RCC) plays a vital role in promoting regional cooperation and collaboration in DRR.</li> </ul> |



| Continu       | 12. Coord practices from Japan (Deliny and management at country laws)   |  |  |  |  |  |
|---------------|--|--|--|--|--|--|
| Session       | <b>13. Good practices from Japan (Policy and management at country level)</b><br>Dr. Tatsuki Shigeo                            |  |  |  |  |  |
|               | (Doshisha University) Japanese Short Term Expert   |  |  |  |  |  |
|               | On-site  |  |  |  |  |  |
|               | 8 Feb 2023 / 09:00 - 10:30   |  |  |  |  |  |
| Objective(s)  | Understand the importance of disaster risk reduction and social work in  |  |  |  |  |  |
| 005000000     | Japan  |  |  |  |  |  |
|               |  |  |  |  |  |  |
|               | <ul> <li>Learn how disasters are socially manufactured and are social phenomena</li> </ul>                                     |  |  |  |  |  |
| Topic Covered | 1. The relationship between disaster risk reduction and social work  |  |  |  |  |  |
|               | 2. How disasters are socially manufactured and are social phenomena  |  |  |  |  |  |
|               | 3. The disaster risk equation: Disaster Risk = f(Hazard, Vulnerability)  |  |  |  |  |  |
|               | 4. The Social Model of Disability and its perspective on disaster risk   |  |  |  |  |  |
|               | 5. The vulnerability equation: Vulnerability = f(Person, Environment)  |  |  |  |  |  |
|               | 6. Integrating disaster risk reduction and social work perspectives  |  |  |  |  |  |
|               | <ol> <li>The revised disaster risk equation: Disaster Risk = f(Hazard, f(Person,<br/>Environment)</li> </ol>                   |  |  |  |  |  |
| Key Takeaways | Understand the importance of disaster risk reduction and social work in Japan  |  |  |  |  |  |
|               | • Recognize that disasters are socially manufactured and are social phenomena  |  |  |  |  |  |
|               | <ul> <li>Learn about the disaster risk equation and the Social Model of Disability<br/>perspective on disaster risk</li> </ul> |  |  |  |  |  |
|               | • Understand the vulnerability equation and how it relates to disaster risk  |  |  |  |  |  |
|               | • Understand the importance of integrating disaster risk reduction and social work perspectives                                |  |  |  |  |  |
|               | • Recognize the revised disaster risk equation and its implications for disaster risk reduction                                |  |  |  |  |  |
|               | • Learn about good practices from Japan in policy and mnagement at the country level.  |  |  |  |  |  |



| Session       | 14. Good practices from Japan (Case Study and Implementing   |  |  |  |  |
|---------------|--|--|--|--|--|
|               | process: pre, during, post)  |  |  |  |  |
|               | Dr. Tatsuki Shigeo   |  |  |  |  |
|               | (Doshisha University) Japanese Short Term Expert   |  |  |  |  |
|               | On-site  |  |  |  |  |
|               | 8 Feb 2023 / 10:45 - 12:15   |  |  |  |  |
| Objective(s)  | • To identify fundamental issues in disaster response and root causes of vulnerabilities.  |  |  |  |  |
|               | • To learn how to empower people with disabilities in times of disaster.   |  |  |  |  |
|               | • To understand the three factors required to ensure that no one is left behind in a disaster.   |  |  |  |  |
| Topic Covered | Fundamental Issues   |  |  |  |  |
|               | Root Cause of Vulnerabilities  |  |  |  |  |
|               | <ul> <li>Empowering People with Disabilities in Times of Disaster</li> </ul>   |  |  |  |  |
|               | • Example used was the Western Japan Torrential Rains of July 2018 at Mabi,<br>Kurashiki city, Okayama where 51 Dead 42 of them were registered as Persons with<br>Functional Needs in times of disaster |  |  |  |  |
|               | <ul> <li>Three Factors Required to ensure No One is Left Behind in a Disaster</li> <li>1. No person is left behind</li> </ul>  |  |  |  |  |
|               | <ol> <li>The community leaves no person behind</li> <li>Society leaves no person behind</li> </ol>   |  |  |  |  |
|               | • The Beppu Project:   |  |  |  |  |
|               | <ul> <li>- FY 2016: Beppu-scale development, everyone evacuating together</li> <li>- FY 2017: Personalized support plans for evacuation</li> </ul>   |  |  |  |  |
|               | - FY 2018: Personalized support plans for life in an evacuation shelter  |  |  |  |  |
| Key Takeaways | • Disasters are social phenomena that are socially manufactured, and disaster risk is influenced by a range of factors beyond just natural hazards.  |  |  |  |  |
|               | • The social model of disability and other social work perspectives can be useful in disaster risk reduction effort.   |  |  |  |  |
|               | • Empowering people with disabilities in times of disaster is essential to ensuring that they are not left behind.   |  |  |  |  |
|               | • To ensure that no one is left behind in a disaster, it is important to consider the individual needs of each person, as well as the needs of the community and society as a whole.                     |  |  |  |  |
|               | • The Beppu Project provides a useful case study for disaster response efforts that incorporate personalized support plans for evacuation and life in an evacuation shelter.                             |  |  |  |  |



| Session       | 15. Good practices from Japan (Tools, equipment and application)   |  |  |  |  |  |
|---------------|--|--|--|--|--|--|
|               | Dr. Tatsuki Shigeo   |  |  |  |  |  |
|               | (Doshisha University)Japanese Short Term Expert  |  |  |  |  |  |
|               | On-site  |  |  |  |  |  |
|               | 8 Feb 2023 /13:15 - 14:45  |  |  |  |  |  |
| Objective(s)  | • To understand the importance of Disaster Risk Reduction (DRR) literacy, specifically for people with disabilities  |  |  |  |  |  |
|               | • To learn about the concept of "Bosai" literacy and its application to disaster preparedness and response for people with disabilities  |  |  |  |  |  |
|               | • To gain knowledge on the three constructs of DRR literacy for empowering people with disabilities  |  |  |  |  |  |
|               | <ul> <li>To explore examples of the application of Bosai literacy in action and case studies</li> <li>To understand the link between Bosai and social services, as well as the coordination of disaster care plans</li> </ul>  |  |  |  |  |  |
| Topic Covered | • The importance of disaster risk reduction (DRR) literacy, which includes the strength of persons with disabilities (PWD).  |  |  |  |  |  |
|               | • "Bosai literacy" as the ability to appropriately understand and act on disaster information.   |  |  |  |  |  |
|               | <ul> <li>Empowerment of PWD defined in terms of three constructs of DRR literacy, including understanding of hazards and vulnerability, confidence in immediate action, and awareness of self-help, community help, and public help.</li> <li>Examples of bosai literacy in action.</li> </ul>   |  |  |  |  |  |
|               | <ul> <li>Linking bosai and social services through the Beppu i-BOSAI Project.</li> <li>The Disaster Care Plan Coordination Meeting.</li> </ul>   |  |  |  |  |  |
| Key Takeaways | • DRR literacy is a crucial component in the empowerment of people with disabilities for disaster preparedness and response  |  |  |  |  |  |
|               | <ul> <li>"Bosai" literacy is the ability to appropriately understand and act on disaster information and is a key concept in disaster preparedness and response</li> <li>The three constructs of DRR literacy for empowering people with disabilities include understanding hazards and vulnerability, confidence in immediate action, and awareness of self-help, community help, and public help</li> <li>Successful examples of Bosai literacy application include the Beppu i-BOSAI Project and the Disaster Care Plan Coordination Meeting</li> <li>There is a need to link Bosai and social services and to coordinate disaster care plans to ensure the inclusion and protection of people with disabilities in disaster situations.</li> </ul> |  |  |  |  |  |



| Session       | <ul> <li>16. Future Plan of DiDRR Japan</li> <li>Dr. Tatsuki Shigeo</li> <li>(Doshisha University)Japanese Short Term Expert</li> <li>On-site</li> <li>8 Feb 2023 / 15:00 - 17:00</li> </ul>   |
|---------------|--|
| Objective(s)  | <ul> <li>To provide an overview of the current and future plans for Disability-inclusive<br/>Disaster Risk Reduction (DiDRR) in Japan.</li> <li>To discuss the legal and administrative frameworks that have been established<br/>to eliminate discrimination and accommodate the needs of people with disabilities<br/>during disasters.</li> </ul>   |
| Topic Covered | <ul> <li>The Beppu ordinance, which aims to accommodate the needs of people with disabilities during disasters, is an administrative responsibility of the city.</li> <li>Legal undertakings to eliminate discrimination.</li> <li>Efforts within Japan to prepare for ratification of the Convention on the Rights of Persons with Disabilities since 2009.</li> <li>Ratification of the Convention on the Rights of Persons with Disabilities by the government of Japan in January 2014.</li> <li>The Sendai Framework for Disaster Risk Reduction, which was launched in March 2015.</li> <li>Other examples of future action linking back to previous policies and plans of DiDRR in Japan</li> </ul> |
| Key Takeaways | <ul> <li>Japan has been making significant efforts to promote DiDRR, including the ratification of the Convention on the Rights of Persons with Disabilities and the adoption of the Sendai Framework for Disaster Risk Reduction.</li> <li>The Beppu ordinance is an important step in ensuring that the needs of people with disabilities are accommodated during disasters and that the responsibility for this principle with the administration of the city.</li> <li>Legal undertakings to eliminate discrimination are crucial to ensuring that people with disabilities are not marginalized in times of disaster.</li> </ul>  |

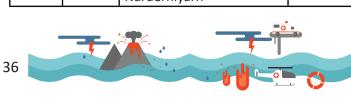


# List of Resource Persons and Supporting Staff

| Online | On-site      | Name                             | Position / Delegate for:   | Organization / Institute  |
|--------|--------------|----------------------------------|--|---|
| ~      | >            | Ms. Aiko Akiyama                 | Social Affairs Officer,<br>Gender Equality and Social<br>Inclusion Section                               | Social Development<br>Division, United Nations<br>Economic and Social<br>Commission for Asia and<br>the Pacific (UNESCAP) |
|        | ~            | Mr. Bill Ho                      | Director   | Asian Disaster<br>Preparedness Center<br>(ADPC)   |
|        | ~            | Ms.Duangnapa Uttamang-<br>kapong | Director of Natural<br>Disaster Policy Section,<br>Disaster Prevention and<br>Mitigation Policy Division | Department of Disaster<br>Prevention and<br>Mitigation, Thailand<br>(DDPM)  |
| ~      |              | Mr. Ghulam Nabi Nizama-<br>ni    | Chairperson  | Community-Based<br>Inclusive Development<br>Asia Pacific (CBID AP)<br>Network   |
|        | ~            | Mr. Grirkseksen Wasasri          | Director of Volunteer<br>Capability Development<br>Division  | Department of Disaster<br>Prevention and Mitigation<br>(DDPM)   |
| ~      | ~            | Ms.Kularb Gaysorn Sri            | Accounting Officer   | Asia-Pacific<br>Development Center on<br>Disability (APCD)  |
| ✓      |              | Dr. Nantanoot Suwan-<br>nawut    | Academic Officer   | Ministry of Education,<br>Government of Thailand  |
| ~      | ~            | Mr. Noppol Ubdulsamud            | Finance & Accounting<br>Officer  | Asia-Pacific<br>Development Center on<br>Disability (APCD)  |
| ~      |              | Dr. Parichatt Krongkhant         | DIDRR Consultant   | United Nations Economic<br>and Social Commission<br>for Asia and the Pacific  |
|        | $\checkmark$ | Mr. Pitiphat Pitawanik           | Resource Person Assistant  | Independent Consultant  |
|        | ~            | Mr. Piyawat Mahapun              | Autonomy Life Skills Train-<br>ing Officer   | Pathumthani Center For<br>Independent Living (PCIL)   |
|        | ~            | Ms. Pornpun Kampem-<br>pool      | Director of Strategies and<br>Plans Division   | Center for Empowerment<br>and Development of<br>Autism  |



| Online   | On-site      | Name                              | Position / Delegate for: Organization / Institute |   |  |
|----------|--------------|-----------------------------------|---|---|--|
|          | ~            | Mr. Sawang Srisom                 | Head of project and planning                      | Transportation For All  |  |
| ~        | ~            | Ms. Siriporn Praserdchart         | Logistic Officer                                  | Asia-Pacific<br>Development Center on<br>Disability (APCD)                    |  |
| ~        | ~            | Mr. Somchai Rungsilp              | Community Development<br>Department Manager       | Asia-Pacific<br>Development Center on<br>Disability (APCD)                    |  |
| ~        | ~            | Ms. Supaanong<br>Panyasirimongkol | Officer, Networking & Collaboration               | Asia-Pacific<br>Development Center on<br>Disability (APCD)                    |  |
| ~        |              | Dr. Takashi Izutsu                | Associate Professor                               | Komaba Organization for<br>Educational Excellence,<br>The University of Tokyo |  |
|          | ~            | Dr. Tatsuki Shigeo                | Professor   | Doshisha University   |  |
|          | ~            | Mr. Wallop Salee                  | Founder, Head                                     | Pathumthani Center For<br>Independent Living (PCIL)                           |  |
| ~        |              | Mr.Watcharapol Chuengc-<br>haroen | Chief, Networking & Collaboration                 | Asia-Pacific<br>Development Center on<br>Disability (APCD)                    |  |
| Interpre | eter         |                                   |   |   |  |
| ~        | ✓            | Ms. Boramy Sokry                  | English - Khmer Interpreter                       |   |  |
|          | ~            | Ms. Ei Mon Cho                    | English - Burmese Interpret                       | er  |  |
| ~        |              | Mr. Long Hoang Ngo                | English - Vietnamese Interpreter                  |   |  |
|          | ✓            | Ms. Namphech<br>Phumthanaphat     | English – Thai Interpreter                        |   |  |
|          | $\checkmark$ | Ms. Nilobon Thongkam              | English – Laotian Interpreter                     |   |  |
|          | $\checkmark$ | Mr. Tran Van Ninh                 | English - Vietnamese Interpreter                  |   |  |
| ~        |              | Ms. Wai Phyo Lin                  | English - Khmer Interpreter                       |   |  |
| ~        |              | Ms. Wuthisorn<br>Naruerniyarn     | English – Thai Interpreter                        |   |  |

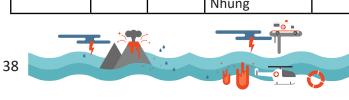


| Country             | Online       | On-site | Name                                       | Position / Delegate for:   | Organization / Institute  |  |
|---------------------|--------------|---------|--|--|---|--|
| Cambodia            | ~            |         | Mrs. Sreyneang<br>Heang                    | Official representative<br>for the Department of<br>Welfare for Persons<br>with Disabilities | Ministry of Social Af-<br>fairs Veteran and Youth<br>Rehabilitation |  |
|                     |              | ~       | Ms. Keorithea<br>Um                        | Official Staff   | Ministry of Social<br>Affairs Veteran and<br>Youth Rehabilitation   |  |
|                     | ~            | ~       | Mr. Aulia Biben<br>Setyabudi               | Assistant Advisor to<br>Deputy Chief of Staff  | The Executive Officer of<br>The President Republic<br>of Indonesia  |  |
| Indonesia           | ~            | ~       | Mr. Stepanus<br>Fat Reski Pong-<br>makamba | Captain  | National Search and<br>Rescue Agency<br>Republic of Indonesia       |  |
| indonesia           | ~            | ~       | Ms. Jessica<br>Novia                       | Project Manager  | YAKKUM Emergency<br>Unit (YEU)                                      |  |
|                     | ~            | ~       | Ms. Nanda<br>Annisa Husni                  | Information and<br>Communication Staff   | YAKKUM Emergency<br>Unit (YEU)                                      |  |
| Lao PDR             | ~            | ~       | Mr. Kaysone<br>Chitchamnong                | Senior Project<br>Coordinator  | Association for Aids<br>and Relief Japan                            |  |
| Malaysia            | ~            |         | Mr. Silatul<br>Rahim Dahman                | Chairman & CEO   | Malaysian Foundation<br>of the Blind                                |  |
| <b>X</b><br>Myanmar | ~            |         | Mr. Maung Myo<br>Myat                      | Deputy Director  | Deputy Director   |  |
|                     | $\checkmark$ | ~       | Mrs. Nilar Htun                            | Director (Division)  | Department of Disaster<br>Management                                |  |
|                     | ~            | ~       | Ms. Wai Kyi<br>Phyo                        | Project Manager -<br>Safe Hospital Initiative<br>Project                                     | Humanity & Inclusion  <br>Myanmar                                   |  |
|                     | ~            |         | Ms. Phyo Su<br>Moe                         | Volunteer Coordinator  | Future Star,<br>self-advocacy<br>organization                       |  |

# **List of Participants**



| Philippines | ~ | ~ | Mrs. Maricel De<br>la Vega- Urdas | Social Welfare Officer III  | Department of Social<br>Welfare and<br>Development field<br>office MIMAROPA<br>region   |
|-------------|---|---|-----------------------------------|---|---|
|             | ~ | ~ | Ms. Wennah<br>Marquez             | Officer   | Persons with Disability<br>Affairs Division City<br>Government of<br>Mandaluyong,<br>Philippines                                  |
|             | ~ | ~ | Mr. LJ Lorenzo<br>III Sumulong    | General Manager /<br>Director /<br>City Councilor /<br>Antipolo Trustee | SSF Adventure Inc. /<br>Pebble Glen Property<br>Management, Inc. /<br>Antipolo City<br>Government / Autism<br>Society Philippines |
|             | ~ | ~ | Mr. Cenin<br>Faderogao            | Program Coordinator   | Autism Society<br>Philippines   |
| Thailand    | ~ | ~ | Ms. Chawisa<br>Thamnimitchok      | Plan and policy Analyst<br>Practitioner Level                           | Department of<br>Disaster Prevention<br>and Mitigation,<br>Ministry of Interior   |
|             | ~ |   | Mr. Voravee<br>Khanobdee          | Administration Officer  | Association for the<br>Mentally III of Thailand<br>(AMITH)  |
|             | ~ | ~ | Mr. Piyawat<br>Khemthong          | Coordination Staff  | H2O Music Studio<br>(Autistic United<br>Association)  |
|             |   | ~ | Ms. Thitiporn<br>Phringphloed     | Administrative Staff  | Association for the<br>Mentally III of Thailand<br>(AMITH)  |
| Vietnam     | ~ |   | Mr. Hong Hai Vu                   | Officer   | Vietnam National<br>Committee on Persons<br>with Disabilities   |
|             | ~ | ~ | Mr. Pham<br>Quang Khoat           | Member of Standing<br>Board / Chairman                                  | Hanoi Association of<br>People with Disabilities<br>/ Hoang Mai<br>Association of Persons<br>with Disabilities                    |
|             | ~ | ~ | Mrs. Huynh<br>Ngoc Hong<br>Nhung  | President   | Can Tho Association of<br>People with Disabilities  |



### **Photos**

















# **QR Code for digital summary report**

Digital Summary Report:

For a digital version of this summary report (on Google Docs) that includes an Appendix and other useful resources, please scan this QR code.



Photos:

For Full list of photos, please follow this Google Drive QR Code (Contact APCD Staff if link is dead)



PowerPoints: Drive link:

**For PowerPoints and other resources, please follow this Google Drive QR Code** (*Contact APCD Staff if link is dead*)





**Third Country Training Program on** "Strengthening Disability-Inclusive Disaster Risk Reduction in the ASEAN Region"

#### Asia-Pacific Development Center on Disability

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